The goal of UA Cossatot’s Open Educational Resources (OER) initiative is to reduce the expense of educational resources for students, while maintaining high academic quality within coursework and to increase faculty participation in a learning environment that encourages innovative global sharing of knowledge.

Board Members

Dr. Sunni Davis            Tabetha Nguyen
Relinda Ruth, Chair        Bruce Franklin

OER GUIDELINES

- The OER Board is responsible for reviewing and approving OER courses
- Faculty incentives to develop and maintain OER courses is $500 or $1000, depending on content structure
- OER courses must be maintained for a minimum of three years
- Regular course updating and maintenance is included in three-year incentive
- All sections of a proposed OER course will offer the same material

PROCEDURES

- Faculty will submit an application to develop an OER course to the OER Board (Application is available in Sharepoint under Academic & Student forms and on the Faculty Guide for OER in the ERC Libguides)
- Faculty will also notify the division chair and Vice-chancellor for Academic Services of intent to develop a course using OER
- Once development is approved, faculty will be enrolled into a Blackboard OER course
- Course developer is required to meet with the Director of Educational Resources & OER Specialist
- During course development, additional meetings with OER Board members may be necessary
- The OER Board may request faculty content experts to help review developing courses
- Upon OER Board approval, the Director of Educational Resources & OER Specialist will notify the OER developer, HR Director, Vice-Chancellor for Academic Services, Vice-Chancellor for Business Services, and Division Chair that faculty should be paid $500 or $1000 depending on content structure.
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- OER courses will be included in Distance Education’s Course Content Review procedures

**ADDITIONAL INFORMATION**

- Adopting OER materials and creating 100 percent OER courses is defined as incorporating previously published or faculty-developed materials into one’s class, thereby eliminating the need for students to purchase textbooks or other course materials, including workbooks or software
- To qualify as an OER course, there is no associated expense for the college or students to purchase additional material
- Selection of stipend recipients is based on the overall quality of the application and the feasibility of the completion timeline. Preference will be given to OER course proposals that:
  1. Serve more students
  2. Will be used in multiple sections or classes
  3. Replace expensive course textbooks and/or software
  4. Can be reused in future courses without restriction
  5. Maintains high academic quality
- Application due dates and adoption criteria for textbooks and/or OER will be established by the Director of Educational Resources & OER Specialist (The due date is in October for Spring courses and March for Summer and Fall courses)
- Textbook/OER adoptions will not be accepted after the due date. Faculty may submit, but will have to wait until the next adoption date to be approved.
- In the event that faculty continues to use the same textbook after the three-year required period, he or she may opt to develop an OER course prior to the next three-year limit provided adoption procedures are followed and adhere to the established due date